

## National Literacy and Numeracy Week 2009 Project Report

<b>Project title:</b> Let's write an ebook!
<b>Project description:</b> Students will each write a narrative, then produce an ebook using both PowerPoint and movie maker software. Both classes will use videoconferencing to participate in 3 author workshops with Sandy Fussell, who will assist the students with writing ideas, development of plot and character. Sandy will also offer the students advice regarding their writing. Each school will host at least one VC, enabling students experience using this media. Students will share reflections regarding the writing process via a blog during the project. Once the students have produced their ebooks, they will be a useful resource for other students at both schools.
<b>Person responsible for project:</b> Sharon McGuinness
<b>School, region, diocese:</b> Thirroul and Waniora Public Schools, Illawarra
<b>Contact person's email:</b> <a href="mailto:sharon.mcguinness@det.nsw.edu.au">sharon.mcguinness@det.nsw.edu.au</a>
<b>Number of students, teachers, parents, other community members directly involved:</b> <ul style="list-style-type: none"><li>• 50 students, 2 teachers, 2 teacher librarians, local author</li></ul>
<b>Intended literacy and/or numeracy outcomes:</b> <ul style="list-style-type: none"><li>• Drafts, revises, proofreads and publishes well structured texts that are more demanding in terms of topic, audience and written language features (WS2.9)</li><li>• Produces texts clearly, effectively and accurately using the sentence structure, grammatical features and punctuation conventions of the text type.(WS2.10)</li><li>• uses software and technology to format a variety of texts in a variety of media</li></ul>
<b>Evidence of achievement of intended literacy and/or numeracy outcomes:</b> <ul style="list-style-type: none"><li>• Students revised their work and were keen to ensure their work was quality before publishing as an ebook. Knowing that the author would be reading their work as well as others on the internet gave them a purpose to their initial writing and revision of drafts.</li><li>• Students were able to use both PowerPoint and moviemaker software, even though they had not used moviemaker previously to produce their ebook. They were able to evaluate the process, making changes as necessary.</li><li>• Students were able to write a conventional narrative, ensuring their writing had an orientation, a complication and resolution.</li></ul>
<b>Other information:</b> Read our blog at: <a href="http://tpsblog1.edublogs.org/">http://tpsblog1.edublogs.org/</a> And read the ebooks at: <a href="http://tpslearning.weebly.com/">http://tpslearning.weebly.com/</a>
<b>Feedback about making grants available for such projects:</b> This was a fantastic opportunity and one which was successful due to the input of local author Sandy Fussell. Students appreciated the ideas of a real author!