

National Literacy and Numeracy Week 2009 - Project Report

Project title: Project Podcast
Project description: <ul style="list-style-type: none">• Participants submitted one minute (maximum) podcasts of original, student-created poetry or raps, recorded and submitted in both written and oral formats.• Professional learning was provided to teachers in the ICT skills needed to create podcasts.• A resource centre of different forms of poetry, teaching strategies, ICT tutorials and copyright documents was provided through a regional wiki.• The podcasts were uploaded to the SWS Region NLNW wiki as the showcase.
Person responsible for project: Regional Curriculum Portfolio team, led by Sarah Hay.
School, region, diocese: South Western Sydney Region
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Number of students, teachers, parents, other community members directly involved: <p>All regional schools were invited to participate and submit.</p> <ul style="list-style-type: none">• Approximately 100 primary students and 20 secondary students submitted entries.• Approximately 54 teachers participated in ICT training to learn how to create podcasts.• Parents – Each school was encouraged to showcase the wiki at their NLNW in-school celebrations.
Intended literacy and/or numeracy outcomes: <p>TEACHERS</p> <ul style="list-style-type: none">• Increased ability to provide quality learning experiences for students.• Increased ICT skills to engage students, transferrable across all KLAs. <p>STUDENTS</p> <ul style="list-style-type: none">• Increased student engagement while learning about how to write and read poetry.• An opportunity for students to publish their work to a global audience. <p>PARENTS</p> <ul style="list-style-type: none">• Raised awareness of how technology is being used purposefully to engage students.
Evidence of achievement of intended literacy and/or numeracy outcomes: <ul style="list-style-type: none">• Teachers indicated in their evaluations that the ICT training met their needs.• Teacher feedback highlighted an increase in student engagement.• Teachers accessed the wiki to showcase student finalists and winners.• The overwhelming number of entries suggests this is a project we should run again in 2010.
Feedback about making grants available for such projects: <p>It would be helpful to know whether we have the money or not earlier in the year.</p>