### Project title: Project Podcast

### Project description:
- Participants submitted one minute (maximum) podcasts of original, student-created poetry or raps, recorded and submitted in both written and oral formats.
- Professional learning was provided to teachers in the ICT skills needed to create podcasts.
- A resource centre of different forms of poetry, teaching strategies, ICT tutorials and copyright documents was provided through a regional wiki.
- The podcasts were uploaded to the SWS Region NLNW wiki as the showcase.

### Person responsible for project:
Regional Curriculum Portfolio team, led by Sarah Hay.

### School, region, diocese:
South Western Sydney Region

### Contact person's email:
Sarah.hay6@det.nsw.edu.au

### Number of students, teachers, parents, other community members directly involved:
All regional schools were invited to participate and submit.
- Approximately 100 primary students and 20 secondary students submitted entries.
- Approximately 54 teachers participated in ICT training to learn how to create podcasts.
- Parents – Each school was encouraged to showcase the wiki at their NLNW in-school celebrations.

### Intended literacy and/or numeracy outcomes:

**TEACHERS**
- Increased ability to provide quality learning experiences for students.
- Increased ICT skills to engage students, transferrable across all KLAs.

**STUDENTS**
- Increased student engagement while learning about how to write and read poetry.
- An opportunity for students to publish their work to a global audience.

**PARENTS**
- Raised awareness of how technology is being used purposefully to engage students.

### Evidence of achievement of intended literacy and/or numeracy outcomes:
- Teachers indicated in their evaluations that the ICT training met their needs.
- Teacher feedback highlighted an increase in student engagement.
- Teachers accessed the wiki to showcase student finalists and winners.
- The overwhelming number of entries suggests this is a project we should run again in 2010.

### Feedback about making grants available for such projects:
It would be helpful to know whether we have the money or not earlier in the year.