

National Literacy and Numeracy Week 2009 Project Report

Project title: Culinary Literacy & Numeracy
Project description: This project allowed students from K-6 to incorporate technology into their literacy and numeracy learning. During the project, the students collaborated to plan, write, direct, participate in and video a cooking show, incorporating many aspects of literacy including procedure writing and numeracy especially in the area of measurement.
Person responsible for project: Debbie Sheather
School, region, diocese: St Josephs School, Lockhart Wagga Wagga Diocese
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Number of students, teachers, parents, other community members directly involved: 46 students (K-6) 8 staff members Family members – parents, grandparents etc who were invited to assist with cooking and enjoy the dishes presented by each cooking group.
Intended literacy and/or numeracy outcomes: <ul style="list-style-type: none"> • Become involved in writing of various literacy genres • Utilise technology to develop literacy and numeracy skills with a particular focus • Interact effectively in groups, adopting a range of roles • Understands that different texts are used for different purposes • Plans, drafts, revises and proofreads texts • Estimates, measures, compares and records units of measurement in mass and capacity • Make meaningful connections between literacy/numeracy and the world • Utilise our new vegetable garden for ingredients needed for cooking • Be engaged in literacy/numeracy for meaning and pleasure
Evidence of achievement of intended literacy and/or numeracy outcomes: <ul style="list-style-type: none"> • Student interest in preparation, writing and presentation of their cooking segment • Written procedures explaining the tasks involved in a video presentation • Knowledge of units of measurement required to cook particular dishes • Expertise and skills in using a video camera • Presentation of video footage to a school, parent and wider audience • Participation in group work with a team involving students with a wide range of ages (K-6) as well as parents, staff and community members
Other information: We had a wonderful day to celebrate National Literacy and Numeracy week. As part of our project, we gained a lot of earlier experience in writing procedures. On our 'Culinary Literacy and Numeracy Day' we then split up into groups with each group incorporating age ranges from across the school. Each group was lead by a staff member or parent and the students had to work co-operatively in reading recipes, weighing, measuring, counting and preparing the food. We cooked dishes from

eight different countries around the world and had lots of parents and grandparents who came along to help and be part of the day. The children were all very adventurous and tried all of the various dishes that they had made, as part of a community lunch.

Feedback about making grants available for such projects:

The grant that we received was invaluable in allowing us to capture on video all of the happenings of the day. It also gave our school community the opportunity to participate in a fabulous day which allowed everyone to be engaged in literacy and numeracy in an exciting and meaningful way.

Please see the page below:



An Australian Government Initiative



National Literacy and Numeracy Week

We cooked dishes from 8 different countries!



Italy

Spaghetti and meatballs

Vietnam

Rice Paper Chicken Rolls

Mexico

Nachos

China

San Choy Bau

Indonesia

Nasi Goreng

India

Butter Chicken

Japan

Sushi

Thailand

Pad Thai