

National Literacy and Numeracy Week 2009 Project Report

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| Project title: Podcasting, Vodcasting and Literacy |
| Project description: The extension of our current Directed Elective Reading/Writing Program to include podcasting and vodcasting of student scaffolded book reviews. This allowed our students to engage on a higher level with their literacy learning and also encouraged ICT to be much more deeply embedded into the program. |
| Person responsible for project: Christine Keady |
| School, region, diocese: Griffith High School. Riverina region |
| Contact person's email: Christine.keady@det.nsw.edu.au |
| Number of students, teachers, parents, other community members directly involved: <ul style="list-style-type: none"> • 32 people directly involved (16 students and 16 adults) |
| Intended literacy and/or numeracy outcomes: <ul style="list-style-type: none"> • To further develop the literacy skills of our students by ensuring a deeper knowledge and understanding of written text • To facilitate the transference of the written word to visual and aural medium • To develop the critical and visual literacy skills of our students • To develop a valuable reference resource for members of the school community • To provide opportunities for students to practice our school values of responsibility, respect, resilience, right choice in the pursuit of excellence • To develop social and organisational skills • To allow our students to display their work in a formal setting to parents and members of the community |
| Evidence of achievement of intended literacy and/or numeracy outcomes: <ul style="list-style-type: none"> • Students successfully paralleled the major theme of their book review with carefully chosen and appropriate visual images. • Students successfully represented an aspect of their chosen text in short dramatic representations. • Students successfully produced and presented for public viewing 1 podcast and 5 vodcasts • The podcast and five vodcasts were produced as a reference resource for students to view on the school library server • Students worked collaboratively and successfully in a socially stimulating environment to create and perform dramatic representations of written text • Students successfully displayed their podcast and vodcasts to a group comprising family, friends, district office personnel and school staff |
| Feedback about making grants available for such projects: <p>The financial support that was made available for this project has not only enhanced student learning outcomes (in literacy and ICT) but developed a strong emotional and social bond between the project participants as they worked collaboratively to overcome the various challenges that confronted them.</p> |

As the podcasts/vodcasts are being viewed by other students many are aspiring to have their book reviews included. This is a positive spin off from the initial project.

Our project also allowed parents to celebrate their student's educational success. All parents made very positive comments – some incredulous at their child's presentation, some wanting to have their relatives overseas access the site and others wanting to go home and view/listen more carefully to the book reviews so that they can choose a book to read.

The finance made available for this project was a great investment in quality education. Similar grants should be made available in the future.