**Project title:** Literacy and Numeracy Breakfast & Morning Tea

**Project description:**
Students invited their fathers or other male figures from their family to take part in a shared Reading session before the school day begun with a breakfast included.

Students invited their mothers or other female figure from their family to take part in a shared Mathematics activity. The mothers will assist their children with a rotation of activities in each class designed to promote and develop mathematical concepts and ideas. Following this activity, the mothers were encouraged to share morning tea with their child.

The purpose of early morning was to incorporate and include as many parents as possible. This bonding session provided us with the tool to further enhance and promote a positive and supportive teaching and learning relationship between parents and the schooling community.

**Person responsible for project:**
Tony Jeff

**School, region, diocese:**
Claremont Meadows Public School, Western Sydney, Penrith Valley

**Contact person’s email:**
tony.jeff@det.nsw.edu.au

**Number of students, teachers, parents, other community members directly involved:**
- Staff: 19 (All teaching staff participated and principal participated)
- Students: 315 (across both sessions)
- Parents: 315 (across both sessions)
- Total: 649 people attended

**Intended literacy and/or numeracy outcomes:**

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<th>Intended Outcomes</th>
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<td>Students will achieve the following outcomes associated with this school project;</td>
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<td>- Further enhance the support and commitment to education from both school and home</td>
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<td>- Develop positive relationships with a wide variety of parents within the school to assist and promote Literacy and Numeracy</td>
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<td>- Create opportunities for the community to visit the school and share in the learning process</td>
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<td>- Promote a supportive home learning relationship with students and parents</td>
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<td>- By serving a healthy choice for both breakfast and recess students will be encouraged to eat responsible and healthy meals.</td>
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**Evidence of achievement of intended literacy and/or numeracy outcomes:**
- Positive feedback and attendance from students, staff and parents indicated that the Literacy and Numeracy celebration was a fantastic opportunity to share the learning process between school and home.
- Our school has 403 students with 315 being represented by a parent, grandparent, other family member or friend. That is a total of 78% of students across the school represented.
- Students were engaged with parents/caregivers reading selected materials across the school. Many parents, relatives and friends shared this session between 8.15–9.00am
- Students, relatives and friends participated in class rotations within classrooms working mathematically. Students demonstrated a high level of performance and achievement during this session. This took place between 10.00–11.00am.
- Promoted the importance of sharing education between home and school. Parents demonstrated a committed approach to valuing the importance of both Literacy and Numeracy.
Feedback about making grants available for such projects:
This grant provided our school with an opportunity to promote both Literacy and Numeracy within our school. The fantastic response from the community and positive feedback we received has assisted with beneficial and rewarding relationships being made and maintained at school.

On behalf of the staff, students and community of Claremont Meadows Public School I would like to take the opportunity to thank everyone involved in the provision of the grant.

Dear Parents & Caregivers,

It gives great pleasure to invite you to attend the Claremont Meadows Public School National Literacy and Numeracy Day breakfast and morning tea. We will be conducting our celebrations on Tuesday 1st September 2009. The day will be run in two sessions highlighting the joy of sharing Literacy and Numeracy with parents and caregivers. The aim of this day is to share both reading and maths activities with a range of specials guests.

Session 1- Breakfast & Books
Fathers, uncles, grandfathers or other male figures are invited to attend the school at 8.15am to 9.30am to share a complementary breakfast and a book with their children. During this time, students and their guests will have the opportunity to share a book followed by a breakfast meal. If it is not possible for a male member of the family to share this session, it would be appreciated if a female member joins us. The focus of the session is to share a book with someone from outside the school.

Session 2- Mathematics & Morning Tea
Mothers, aunties, grandmothers and other female figures are invited to attend the school at 10.00am to 11.30am to share a complementary morning tea and maths activity with their children. During this time, students and their guests will have the opportunity to share four 15 minute activities within the classrooms (the 4 sessions will allow guests to visit more than one classroom if required). If it is not possible for a female member of the family to share this session, it would be appreciated if a male member joins us. The focus of the session is to share a mathematics activity with someone from outside the school.

At Claremont Meadows Public School, we are aware of the many commitments and work responsibilities that you may have; however, we would greatly appreciate your participation and support of your children. **Please be advised that a maximum of one guest per students per session.**

This is a fantastic opportunity to visit the school and enjoy a meal with your children. Please complete the attached slip and return to school by no later than Thursday 27th August 2009 so we can organise catering requirements.

Thank you for your support and time regarding the Literacy & Numeracy Day celebration.

Working in Partnership for Quality Education.

Mr Tony Jeff
Ms Sharon Le Ban
Literacy & Numeracy Day 2009

Session 1- Books & Breakfast

I ______________ will/will not be attending the Books & Breakfast session with my child ______________ from class ________.

Session 2- Mathematics & Morning Tea

I ______________ will/will not be attending the Mathematics & Morning Tea session with my child ______________ from class ________.

Signed_____________________ Date______________