### Project title:
Journey Experiences of Migrants to Australia (- a compilation of stories -Canley Vale Tales)

### Project description:
Years 7 and 8 literacy students will interview their parents, grandparents, aunts, uncles and other relatives to relate their experiences/journey from their homeland to Australia or something that happened in their homeland.

Students are to write the stories in their own words. A committee of students will select the best stories and publish them in a booklet. Students will be encouraged to use pictures and illustrations in their stories. Stories will be judged and prizes awarded by the Literacy and Numeracy Committee.

### Person responsible for project:
Mr Indar Nair

### School, region, diocese:
Canley Vale High School, Fairfield (South Western Sydney)

### Contact person’s email:
indar.nair@det.nsw.edu.au

### Number of students, teachers, parents, other community members directly involved:
- 430 students, interested parents, 10 teachers and community members.

### Intended literacy and/or numeracy outcomes:
- Community awareness about the National Literacy and Numeracy Week (NLNW)
- Develop students literacy and numeracy skills through planned activities leading up to the NLNW
- Recognise and reward the students for their efforts
- Raising school awareness in literacy and numeracy

### Evidence of achievement of intended literacy and/or numeracy outcomes:
- The attached Canley Vale Tales (Stories) from students bear testimony - Students literacy skills were harnessed through planning, drafting and finally publishing their work.

### Other information:
- There were various other literacy and numeracy activities such as Readathon, Creative Writing, Spelling Bee, Poster Competition and Numeracy Activity apart from the school’s principal project - Journey Experiences of Migrants to Australia (Stories).

### Feedback about making grants available for such projects:
It helps schools which have a significant number of second language speakers. Grants go a long way in promoting and developing their literacy skills.