# National Literacy and Numeracy Week 2008
## Project Report

### Project title:
National Literacy and Numeracy Week Multimedia Showcase

### Project description:
K-12 Schools were invited to participate in a competition to showcase how either literacy and or numeracy is implemented in their school. Schools designed multimedia presentations to display work around the theme of “Partnerships in Learning”.

### Person responsible for project:
Liz Bradley, K-6 Literacy Consultant

### School, region, diocese:
Western Sydney Region

### Contact person’s email:
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### Number of students, teachers, parents, other community members directly involved:
- expressions of interest from 17 schools
- 9 schools completed entries
- 5 finalists (school teams) attended presentation
- parents and teachers accompanied students
- guest student performers (6)
- guest speaker (children’s author)
- total attendees at presentation, approximately 100.

### Intended literacy and/or numeracy outcomes:
- Students display high level engagement in Literacy or Numeracy activities, and develop ICT skills through employment of multimedia programs

### Evidence of achievement of intended literacy and/or numeracy outcomes:
- Entries displayed broad range of activities in both Key Learning Areas, and used storyboards, scriptwriting, film, PowerPoint presentations, songs and animation.

### Other information:
- A Web based package was sent to schools expressing interest in the Competition. This included: entry forms, criterion for judging, possible URLs for technology support and examples of prior winners.
- All finalists were issued with consent forms for publicity. Photos were taken with Regional staff and these will be published on Regional website.

### Feedback about making grants available for such projects:
As a Region it is important that we are able to involve schools and coordinate this event which allows schools to develop their own multimedia entry and at the same time assist them to display best practice in Key Learning Areas. Without the funding, our celebration would not have been possible.