**National Literacy and Numeracy Week 2008**  
**Project Report**

<table>
<thead>
<tr>
<th><strong>Project title:</strong></th>
<th>Function through integration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Project description:</strong> Teachers, learning support staff and students from Sts Peter and Paul School Garran (a K-6 Catholic Primary School in the ACT) in conjunction with Malkara School Garran (a pre-school and school for students with moderate to severe intellectual disabilities) will design, develop and implement literacy and numeracy programs that will support students from both schools in their development of functional Literacy and Numeracy skills.</td>
<td></td>
</tr>
<tr>
<td><strong>Person responsible for project:</strong> Lisa Najdecki</td>
<td></td>
</tr>
<tr>
<td><strong>School, region, diocese:</strong> Sts Peter and Paul Primary School in conjunction with Malkara School. Catholic Education Office, Canberra / Goulburn Arch-diocese.</td>
<td></td>
</tr>
<tr>
<td><strong>Contact person’s email:</strong> <a href="mailto:lisa_najdecki@thatsmyschool.org">lisa_najdecki@thatsmyschool.org</a></td>
<td></td>
</tr>
</tbody>
</table>
| **Number of students, teachers, parents, other community members directly involved:**  
  - 2 teachers, 40 students |
| **Intended literacy and/or numeracy outcomes:**  
  - provide students with the opportunity to ‘learn through play’  
  - use Interactive Whiteboard programs to assist with language and/or number development  
  - present published pieces of work in a variety of ways such as PowerPoint stories or PhotoStory presentations. |
Evidence of achievement of intended literacy and/or numeracy outcomes:

- Over a 10 week period, students from the Malkara aqua class joined a Year 1–2 class for a half hour literacy block once a week. Activities included buddy reading, use of interactive whiteboard programs and use of the PhotoStory program on PCs.
- A PhotoStory presentation, with annotated pictures, that shows the interaction between the two classes. This will be put onto a CD-ROM and will be given out to the students from both classes at the end of the year.
- A my-classes page has been set up which contains links to interactive websites, worksheets and displays photos of students
- Students from both classes enjoyed the experience and it has continued into Term 4.

Feedback about making grants available for such projects:
Grants such as these enable teachers to take time out of class to plan and implement such projects. It also assists with expenditure needed to purchase resources and materials. This grant in particular encourages schools to publicise the great work they are doing in both literacy and numeracy.