National Literacy and Numeracy Week 2008
Project Report

**Project title:** Dad – Come Fly With Me!

**Project description:** In the spirit of Father’s Day and National Literacy and Numeracy Week all students from K–Yr 4 will invite Dads, Grandparents and or someone special from the community to join in partnership with them to make and fly a kite.

**Person responsible for project:** Robyn Harvey

**School, region, diocese:** St. Laurence’s, Dubbo, Bathurst Diocese

**Contact person’s email:** pwalkom@stlaurence.nsw.edu.au

**Number of students, teachers, parents, other community members directly involved:**
- 140 students (Kinder to Yr 4)
- 7 teachers
- 3 aides
- 120 parents / grandparents / community members

**Intended literacy and/or numeracy outcomes:**
- Be actively involved in engaging, meaningful and ‘hands on’ activities
- Develop the students numeracy and literacy skills through ‘real life’ mathematics by
  - reading instructions
  - estimating
- Be in a cooperative learning environment with fathers, grandparents and/or members of the community joining together to make and fly a kite.
- Write an information report on kites at stage level
- Acknowledge the relevance and importance of literacy and numeracy in everyday life
- Publish a photo book – reflecting the theme of the week "Partnerships in Learning". This book will be accessible to all students and other schools.
- For other schools to use this project or to use it as a springboard for future Literacy and Numeracy activities.

**Evidence of achievement of intended literacy and/or numeracy outcomes:**
- Every child was actively involved and engaged in reading with a parent
- The children were able recognise the importance of literacy and numeracy in everyday life through discussions with parents, grandparents and/or teachers.
- Every child was actively involved and engaged in a cooperative learning environment constructing and flying a kite.
- An information report and procedure was published at stage level.
- Every child acknowledged that it was one of the best days they that they have had at school and it made learning so much fun.

**Other information:**
- Change from BBQ lunch to morning tea – due to a Sports afternoon commitment with another Dubbo school, a BBQ lunch was not possible so a morning tea was provided. This suited many Dads’, as they were then able to return to work before lunch.
- The day was overwhelmingly successful. The children loved having their dad or mum sit down with them and read a book. There were families spread throughout the school grounds reading – a sight to behold!!
- Each child was given a kite kit and an instruction sheet, which they then worked with their family member or teacher to decorate and construct their kite. The whole school then went out onto the playground and flew their kites (with only a few tangles!)
- Each child was also given a personalised bookmark commemorating the day.
- In class the children read about kites and write a report about kites. After the day the children then wrote a procedure on how to make a kite – at Stage level.

**Feedback about making grants available for such projects:**
- Such a worthwhile and exciting day would not have been possible without this grant being available.
- The children were motivated to learn and so importantly they were learning with meaning and with someone special to them.
- A fantastic initiative that is imperative to continue the positive attitudes that have been built towards literacy and numeracy nationally.
- Thank you.

Suggestions
- being able to access grant money to buy literacy and numeracy resources eg, guided readers, measuring equipment etc
- increasing the grant