# National Literacy and Numeracy Week 2008
## Project Report

<table>
<thead>
<tr>
<th><strong>Project title:</strong></th>
<th>Count Me In Too is coming Home</th>
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<tbody>
<tr>
<td><strong>Project description:</strong></td>
<td>The teaching staff through SENA testing and classroom observation has identified students within their classes who, without extra assistance and consolidation in numeracy, are at risk of not meeting expected stage outcomes. The teachers who already cater for these students’ individual needs within the classroom felt it would be of great benefit to have quality consolidation work at home with their parents/caregivers. The project would provide take home Count Me In Too activity kits specifically catering for these students’ needs. Parents would be able to use these kits at home with their child to support classroom work. The project would involve a parent information session and workshop on how to use these kits effectively at home with their children and an increased understanding of the Learning Framework in Numeracy. This project will be monitored and documented to see if it would assist Stages 2 and 3 in the future.</td>
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<tr>
<td><strong>Person responsible for project:</strong></td>
<td>Julie Lennon</td>
</tr>
<tr>
<td><strong>School, region, diocese:</strong></td>
<td>Sans Souci Public School, Sydney Region</td>
</tr>
<tr>
<td><strong>Contact person’s email:</strong></td>
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</tbody>
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**Number of students, teachers, parents, other community members directly involved:**
- 12 teachers
- 32 students and their parents (more parents were invited to join the project but did not respond to the projects invitation)

**Intended literacy and/or numeracy outcomes:**

*Student outcomes*
- improved numeracy skills
- increased student confidence in numeracy.

*School community*
- creation of an environment whereby teachers and parents work collaboratively to improve student outcomes
- evolvement of a better understanding of numeracy and...
the Learning Framework in Numeracy in the school community.

**Teachers**

- increased communication with the school community
- strengthened ties with the parent community
- further enhancement of best practice through - promoting excellence in numeracy by fostering a quality learning environment within their student’s homes and significance of work they are engaging in at home.

**Evidence of achievement of intended literacy and/or numeracy outcomes:**

**Students**

- since the kits were only launched during Numeracy Week, it is still too early to see if they have made a difference to the students’ performance
- students’ responses have been positive to the kits when asked if using them at home.

**Parents**

- an excellent response to the invitation to participate in the project by the targeted students’ parents – majority of parents who were asked to participate attended the workshop
- feedback from parents expressed that they felt better informed and more able to assist their child at home in numeracy after the workshop.

**Teachers**

- teachers gained further insight into CMIT and their student learning after being in-serviced about the project and its aims
- designing the kits and their contents strengthened teachers knowledge of how to implement best practice not only at school but at home for their students
- project promoted further discussion and interaction between classroom teachers and parents of targeted students. The kit provided the teacher with something to significant and relevant to give to the parent to improve their child’s learning.

**Feedback about making grants available for such projects:**

This project would never have gotten off the ground if we did not have some funding to relieve teaching staff to set up the CMIT take home kits. These grants allow schools to act on school initiatives!

**Letter to parents:**

Dear Parent/Carer,  

Our school was awarded a National Literacy and Numeracy Week grant to fund a project our school is running called ‘Count Me In Too is Coming Home.’ This project aims to assist parents to help their children at home in numeracy.

To launch this initiative, the school will be holding a workshop for parents of nominated students to attend on Wednesday 3 September at 2.00pm in Mrs Clarke’s room (2C). This
workshop will assist you in understanding the aim of the project and how to use the numeracy kits for your child effectively.

If you are able to attend, could you please complete the form below and return to the school office. If you are unable to attend but would like your child to participate in the project, please complete the relevant section below.

In anticipation
Ms Julie Lennon
Maths Coordinator

Count Me In Too is Coming Home
Name ______________________________
Child’s name ________________________            Class _____
Contact number _________________

Tick the appropriate box
I am able to attend the workshop
I am unable to attend but would still like to participate in the project

Please return to the school office.