# National Literacy and Numeracy Week 2008
## Project Report

**Project title:** Crown St Public School Mat Maths Day

**Project description:** Parents were invited to the school to develop a better understanding into how and why we teach numeracy and the Count Me In Too program.

The project focused on the numeracy strand. Students were placed into small groups and rotated through several activities maned by either a teacher or parent. Students were engaged in hands on maths activities based around the use of Count Me In Too games.

Some activities included:
- Count Me In Too maths games
  - At the park – counting activities
  - In the kitchen – one to one correspondence
  - Shopping – estimating and counting items
  - Washing – Counting, grouping, making pairs and counting by 2
  - Patterns – making repeating patterns and counting
  - Cooking – matching one to one, how many more?
  - Materials – using egg cartons to make ten frames
  - Dice games – adding or multiplying dice together
  - Domino games – recognising and matching number patterns
  - Snakes and ladders – board games for recognising numbers and counting
  - Snap – matching numbers.

Groups rotated every 15 -20 minutes. The morning finished with a teddy bears’ picnic for K–2 and parents were invited to share morning tea with their child.

**Person responsible for project:** Lisa O’Brien and Gina O’Byrne

**School, region, diocese:** Crown St Public School

**Contact person’s email:** lisa.obrien@education.nsw.gov.au

**Number of students, teachers, parents, other community members directly involved:**
- Approximately 250 students from Crown St Public School, 15 teaching staff and 20 parents and community members.

**Intended literacy and/or numeracy outcomes:**
- to strengthen numeracy partnerships with parents, caregivers and the community
- promote the importance of numeracy development within the community
- provide information to parents and families on the numeracy programs in operation within the school.

**Evidence of achievement of intended literacy and/or numeracy outcomes:**
- oral feedback from parents
- staff feedback
- student feedback with many students reporting that they have played maths games at home with their families.
Feedback about making grants available for such projects:
This grant allowed the school to strengthen its partnership with the community and to demonstrate some of the successful practices the school is engaged in which enhance numeracy learning.

It also allowed us to purchase useful resources which are used every day by students during their numeracy sessions. It has allowed us to put in place the planning so that similar events can continue in the future.

It has also helped staff to reflect on their teaching practice.