## National Literacy and Numeracy Week 2008
### Project Report

**Project title:** Building Numeracy Partnerships

**Project description:**
Parents from the Balgowlah Heights Public School community were invited to an evening workshop focusing on how children develop numeracy skills in primary schools. A Numeracy Day at Balgowlah Heights Public School will follow, where parents will be invited to learn various aspects of numeracy alongside their children. Y6 students will make a digital story of both events for use to promote understanding about numeracy development and teaching and learning programs at Balgowlah Heights Public School that support this development.

**Person responsible for project:** Leonie Seaton

**School, region, diocese:** Balgowlah Heights Public School, Northern Sydney Region

**Contact person’s email:** leonie.r.seaton@education.nsw.gov.au

**Number of students, teachers, parents, other community members directly involved:**
- 585 students
- 40 parents

**Intended literacy and/or numeracy outcomes:**
- Parents will develop a deeper understanding of the ways in which numeracy is taught across a range of key learning areas, including mathematics. Parents will also develop an understanding of the ways in which they can support their children’s numeracy development at home. Both these aspects of the project will result in a strengthening of the partnership between home and school.
- Parents and teachers will have a shared language to discuss student progress in mathematics. For example, the concept of working mathematically will be understood as a key area for focus across all stages of schooling.
- Students will have an opportunity to showcase their numeracy skills to parents.
- Students will record their understandings of learning to be numerate.
- The DVD created will be used with the wider school community for days such as Kindergarten Orientation for parents of students commencing school in 2009.

**Evidence of achievement of intended literacy and/or numeracy outcomes:**
- 40 parents attended a practical workshop focusing on how numeracy is currently taught. This was evaluated very highly.
- All classes K-6 undertook a numeracy morning and parents attended to see their children in action in classrooms. A wide range of resources were use including interactive whiteboards, laptops, and mathematical equipment.

**Feedback about making grants available for such projects:**

It was excellent to receive the grant for this project which meant that we had the time to plan for the numeracy day and also funds to pay a mathematics consultant to work with our parents.